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Jan 11 · 5 tweets · [WeaverRew/status/1480905927054217220](#)

Inspired by [@AKoenka](#)'s great question this morning, I thought I'd share my basic process for end-of-semester teaching reflections:

1. I begin by writing down my overall thoughts about the semester on a meta level. [#AcademicChatter](#) [#Pedagogy](#) [#AcademicTwitter](#) 1/
2. Class-level: what worked / didn't for the whole class, and name-redacted reflections abt students on either side of the success spectrum.
3. Section level: each section has its own dynamic, and it's helpful to think through how each section responded to the same pedagogy 2/
4. Lessons learned (by class): Specific teaching strategies or lessons or specific assignment revisions that worked or that I want to try (I try to cite sources here for easy reference).
5. Overall goals for next semester--new content, assignments, methods, etc. 3/

Each school year has its own doc. I'm happy to talk more about this--just HMU. 4/end

[@UnrollHelper](#)

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