**Assignment Sheet: Summary, Analysis, and Response Essay (Sections 162 and 98)**

**Prospectus Due: End of class, 2/27**

**Draft Due for Peer Review: 3/4**

**Final Draft Due: 3/6**

**Purpose**: Our goal in this project is to practice effective ways of integrating and responding to sources so that you can use them effectively in future work. We will focus on summarizing, analyzing, and responding because this is the most effective way to join a conversation with other writers, to fully comprehend the writings of others, and to comprehensively and forcefully answer with our own ideas. Most academic writing is summarizing, analyzing, and responding, and this project gives you practice and real-time feedback in improving those skills.

**Your prospectus, due at the end of class 2/27,** should include 3 short items: 1) which essay you have chosen, between the Carr, Wardle, Pattanayak, or pw ex essay; 2) why you want to summarize, analyze, and respond to that essay, and 3) which **2 (and ONLY 2)** APATSARC elements you think you’ll focus on.

**Format:** This essay should be 2.5-4 pages (900-1200 words) in length, double-spaced, with one-inch margins on all sides. Pages should be numbered.

**The first section of your paper**, labeled with the subtitle **Summary,** should be approximately **30-50 words** long: a summary of the chosen article. Make sure that your summary articulates the primary, overall argument—the thesis statement—being made by the author. You can use other elements of APATSARC here; if you choose to do so, do so *briefly*—you’ll have space to expand them in the next section.

**The second section,** labeled with the subtitle **Analysis,** should be approximately **450-800 words**. This is the most important part of the paper. In this section, using evidence from the text, you need to show your reader how the author uses the APATSARC elements you have chosen (**pick only 2 and do not pick “argument”**) to persuade readers of their main argument / thesis. This is where you will be more expansive than the summary, where you will use quotation and paraphrase and explication. It’s where you will discuss APATSARC elements in more detail than in the summary. **Your job here is to explain how you think this author is trying to persuade us of their argument,** to analyze how they do this. **You should** include quotations or paraphrases from the chosen class reading. All summaries, quotations, and paraphrases must be correctly documented—source introduction & signaling, parenthetical in-text citations, and full citation at end—according to your chosen format (MLA or APA).

**The third section,** labeled with the subtitle **Response**, should be approximately **200-400 words**. Your response section of the essay should have a clearly identifiable thesis statement that tells whether you agree, disagree, or both agree and disagree with the author’s main argument in the chapter you’re analyzing. Your agreeing / disagreeing thesis should be followed with a set of supporting arguments that come from your personal experiences and use **specific and concrete details** as evidence. **Tell your readers a story that helps us understand why you agree or disagree (or both) with the author.** You are welcome to use a small amount—no more than 20% of the essay—of evidence, quotations, and paraphrases from up to 2 other sources to explain why you agree, disagree, or both with your chosen article, but this is mostly about you.

This structure acknowledges what often goes unstated in academia, which is that our analysis tends to be driven by our personal responses to what we read or view or hear. As we grow as scholars, our scholarly analyses *blend with* our personal responses—they are informed by our research and scholarship and vice versa. However, because you are new to academia, and because you are not yet an expert in any field, and because education can be such an intimate and personal experience, your personal response and experiences will highly inform your interpretation and analysis in this paper.

**Evaluation:** Your summary, analysis, and response essays will be graded based on how well each fulfills the following criteria.

* The summary clearly and accurately conveys the overall main argument(s) of the chosen chapter, including but not limited to the relevant APATSARC elements.
* The essay has a clear and specific thesis that tells whether you agree, disagree, or both agree and disagree; you include supporting arguments, *driven by your personal experience*, for the position. This point of view is consistent throughout the essay.
* The essay uses well-chosen examples, evidence, quotations, or paraphrases to support the thesis.
* Paragraphs in the essay are unified and coherent, with one primary idea evident in each one.
* Each sentence is clear and concise with minimal grammatical errors.
* All sources are cited accurately within the essay.
* The essay is properly formatted and the correct length: 3-5 pages (900-1500 words) with 12-point font, 1-inch margins, and numbered pages.